

REQUIREMENTS AND SUPPORTS FOR SCHOOLS NEWLY IDENTIFIED ON THE 2013 PRIORITY SCHOOLS LIST

Reform/Redesign Plans

The local school board has 90 days (close of business November 25, 2013) to submit a redesign plan to the State School Reform/Redesign Office (SSRRO). The timeline can be found at: http://www.michigan.gov/documents/mde/2012-2013_SSRRO_timeline_394723_7.pdf?20130710151529

The redesign plan must implement one of four intervention models: transformation, turnaround, restart, or closure, fully described in Four Intervention Models at [http://www.michigan.gov/documents/mde/Four Intervention Models 330139 7.pdf](http://www.michigan.gov/documents/mde/Four_Intervention_Models_330139_7.pdf)

Decision-making and planning tools, as well as the intervention checklist, are provided for each intervention model to help identify required and optional elements of each and recognize possible changes that would require an amendment to the collective bargaining agreement. The *Intervention Checklist* can be found at:

[http://www.michigan.gov/documents/mde/intervention Checklists 330141 7.pdf](http://www.michigan.gov/documents/mde/intervention_Checklists_330141_7.pdf)

The decision-making tool can be found at <http://www.centerii.org/leamodel/>.

The redesign plan submission must include any amendments to the collective bargaining agreement that are necessary to implement one of the intervention models as specified by statute in MCL 380.1280c, section 8. <http://legislature.mi.gov/doc.aspx?mcl-380-1280c>

Additional resources regarding the intervention models, training webinars and other details of redesign plan development and submission through ASSIST are available through the SSRRO web site at: <http://www.michigan.gov/mde-reform>.

An extensive suite of online tools and resources designed to support changing instruction in preparation for Common Core Standards and more rigorous assessments can be found under "Next Network" at <http://www.michigan.gov/mde-reform>. Training sessions will be held in September 2013.

Districts with non-Title I Priority Schools

Conduct a **district-level** professional dialogue about the system changes required to support their Priority (and Focus) Schools in rapid changes identified in building-level dialogues, and report conclusions through ASSIST.

Report to the local Board of Education quarterly on the progress in its Priority Schools

Districts with Title I Priority Schools

Assign a district representative to be part of your Title I Priority School's School Support Team. This team forms a base of support that assists Year One Priority School's in writing their Turnaround or Transformation Plan and, after approval, assists in implementing the plan. The School Support Team is comprised of a School Improvement Facilitator from the ISD/ESA, a District Representative and the MSU-assigned Intervention Specialist.

Work with Michigan State University Specialists to conduct a **district-level** professional dialogue about the system changes required to support their Priority (and Focus) Schools in rapid changes identified as necessary in building-level dialogues. Describe the system-level self-assessment in ResourceCheck Diagnostic in AdvancED

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Obligate 20% of the LEA Title I Allocation for specific kinds of support of identified Priority Schools. All regular Title I rules apply when using set-asides. See www.michigan.gov/priorityschools for acceptable uses of district set-aside. Clarification: Transportation for students taking advantage of Choice/Transfer is no longer a required use of district set-aside.

Letter of Identification and Notification – A letter sent to parents of students enrolled in a Priority school, both those named last August to the 2012 cohort of Priority schools, and those yet to be named this summer to the 2013 cohort of Priority schools. The letter must be sent to parents of those students enrolled in the 2012-2013 school year and those anticipated by the district to enroll in a Priority school for the 2013-2014 school year. Also to be included in the letter are the reasons for its identification and the school's and district's plans to improve student achievement. The MDE has determined this letter must be sent so that it will be received by parents no later than August 20, 2013.

Report to the local Board of Education quarterly on the progress in its Priority Schools

Non Title I Priority Schools

Implement the Superintendent's Dropout Challenge

Conduct **building-level** "diagnostic dialogue" with stakeholders to examine data and determine changes in teaching/learning practice capable of raising student achievement. Post "Big Ideas" identified during the dialogues in the Priority Diagnostic on the AdvanceED website.

Title I Priority Schools

Implement the Superintendent's Dropout Challenge

Work with Michigan State University Specialists to conduct **building-level** "diagnostic data dialogues" with stakeholders to examine data and determine changes in teaching/learning practice capable of raising student achievement. Post "Big Ideas" identified during the dialogues in the Priority Diagnostic on the AdvanceED website

Schedule a pilot Reporting Meeting in the spring with the School Support Team. The School Improvement Facilitator from the ISD/ESA will meet with the School Improvement Team to train them in the Instructional Learning Cycle (ILC,) a collaborative short-term process of instructional Improvement. Then, the pilot teacher team(s) will implement an ILC and report out on the process and the results to the School Support Team.

Administer to Core Content Teachers the Survey of Enacted Curriculum (SEC) before the end of the current school year and again during Year 2 to assess progress

Obligate 10% of the building's Title I fund allocation for specific kinds of support of identified Priority Schools. All regular Title I rules apply when using set-asides. See www.michigan.gov/priorityschools for acceptable uses of district set-aside.

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Title I Priority Schools

Title I Priority Schools identified in 2012/13 receive services through the MI Excel Statewide System of Support (SSoS) through their local Intermediate School District (ISD)/Educational Service Agency (ESA). The School Improvement Facilitator from the ISD/ESA, as part of the School Support Team, will meet with the Priority School principal and School Improvement Team to review the school's needs and select appropriate supports offered through the MI Excel SSoS to address those needs. The School Support Team, consisting of the ISD/ESA School Improvement Facilitator, the District Representative and the MSU-assigned Specialist will schedule Quarterly Reporting Meetings with teacher teams to check on the implementation of the Instructional Learning Cycle.

Key Dates:

Technical Assistance Orientation-Tuesday, August 13, 2013-3:00-7:00 PM

The Lansing Center
333 East Michigan Avenue, Lansing, MI
Registration and additional information can be found at:
www.sro-tech-assist-orientation-aug13.eventbrite.com

Newly identified Priority Schools will meet their Reform Support Team who will assist them in developing a Reform/Redesign Plan.

1st Technical Assistance Session-Wednesday, August 14, 2013-8:00 AM-4:00 PM

The Lansing Center
333 East Michigan Avenue, Lansing, MI
Registration and additional information can be found at:
www.sro-tech-assist-aug14.eventbrite.com.

The planning process, requirements, and technical details will be addressed at this event. Attendees should include two central office personnel and two members of the school's reform team. In addition, the Intermediate School District (ISD), the ISD School Improvement Facilitator and assigned Intervention Specialist from Michigan State University will participate in this event.

2nd Technical Assistance Session-Monday, October 28, 2013-8:00 AM-4:00 PM

The Lexington Hotel
925 South Creyts Road, Lansing, MI
Registration and additional information can be found at:
www.sro-tech-assist-oct28.eventbrite.com.

This technical assistance allows schools to receive feedback on their draft Reform/Redesign plan. Reviewers from the Michigan Department of Education will meet with school representatives to discuss the plan and make suggestions for improvement.

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REQUIREMENTS AND SUPPORTS FOR PREVIOUSLY IDENTIFIED PLA and PRIORITY SCHOOLS

Schools identified on previous PLA or Priority Schools Lists remain under the supervision of the SSRRO, and must continue to implement the approved three-year redesign plan. Schools will be monitored by the SSRRO. Local school boards or board of directors must regularly submit evidence of implementation to the SSRRO.

Details on monitoring and implementation metrics are posted on the SSRRO web site at <http://www.michigan.gov/mde-reform>.

All requirements listed above for newly-identified schools continue as obligations during Year 2, 3 and 4 of the 2012 cohort of Priority Schools.

If you have additional questions, please contact the State School Reform/Redesign Office at 517.335.5310.